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## SALT LAKE CITY COUNCIL MEMO

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**DATE:** April 5, 2005  
**SUBJECT:** Youth & Family Programs Division Briefing  
**STAFF REPORT BY:** Gary Mumford

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The Youth & Family Programs Division was reorganized in fiscal year 2003-04 to combine the Mayor's YouthCity initiatives with the recreation programs and activities at the Sorenson Multi-Cultural Center. The Division provides after-school and summer programs at the Central City Recreation Center, Fairmont Park, Glendale Intermediate School, Liberty Park, and Sorenson Multi-Cultural Center. The YouthCity Employment Program provides training, skills, and mentoring. Global Artways provides classes in music, dance, literature, visual art, theatre, and film. Youth City Government provides leadership opportunities and community service activities.

The Youth & Family Programs Division operates the Sorenson Multi-Cultural Center. The Center has two gymnasiums, a boxing facility, a playing field, a computer training room, meeting rooms, and a community health care center and other facilities. The City coordinates with Salt Lake County for the operation of the swimming pool. The Division offers sports and recreation at various sites including basketball, peewee baseball/T-ball, tennis, outdoor and indoor soccer, and karate.

The following chart shows the general fund adopted budget for the Youth & Family Programs Division for each of the last four years. These budgets do not include grant funding, which is separately accounted for in the City's special revenue funds.

<b>Youth &amp; Family Programs Division General Fund Budget Comparison (excluding grants)</b>		
Fiscal Year	Budget	Percent Change
2001-02	\$ 987,489	
2002-03	\$1,095,556	10.9%
2003-04	\$1,484,444	35.5%
2004-05	\$1,588,603	7.0%

In fiscal year 2002-03, some seasonal staffing was added to the Youth & Family Programs Division. The Mayor's YouthCity initiatives were combined with the Youth & Family Programs Division in fiscal year 2003-04. In fiscal year 2004-05, the budget was increased by \$55,000 to extend the weekend operation of the Sorensen Multi-Cultural Center.

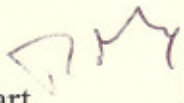
Following the Division's presentation, Council Members may wish to ask questions including some of the following:

1. The Division is currently partnering and collaborating with the school district, county and others. Is the Division pursuing additional partnership relationships?
2. At a time when federal funding is diminishing, what are the prospects for continued grant funding for youth programs?
3. Is there current grant funding that will run out in one, two or three years?
4. Are there opportunities to increase youth participation with either no cost or minimal additional cost?


The Council asked that responses to the following questions be included in the Division's handout. The Division responded to these questions in the attached transmittal.

- a. What successes has your Division achieved in the recent past, and what successes do you see in the near future?
- b. What are the most significant challenges the Division will face in the near future?
- c. Have the services provided by the Division increased / decreased or remained the same over the past two or three years, and do you anticipate that service levels will increase, decrease, or remain the same in the near future?
- d. Are there service level improvements that could be made in your Division with a minimal investment of funding, or are there functions where additional resources may be needed in order to maintain current service levels?

**COUNCIL TRANSMITTAL**

**TO:** Rocky J. Fluhart   
Chief Administrative Officer

**DATE:** March 30, 2005

**FROM:** Rick Graham, Director   
Public Services Department

**SUBJECT:** Department Division Presentation Information For The City Council

**DOCUMENT TYPE:** Briefing information

**RECOMMENDATION:** No action is required

**BUDGET IMPACT:** None

**BACKGROUND/ DISCUSSION:** The City Council requested a briefing on the operation of three (3) Public Services Department Divisions; Youth and Family Programs, Streets and Parks. The briefing is scheduled for April 7, 2005. The attached written materials serve as a response to the Council questions that will be discussed in briefing meeting.

**PUBLIC PROCESS:** Not required.

**YOUTH AND FAMILY PROGRAMS DIVISION  
BRIEFING TO THE COUNCIL  
APRIL 7, 2005**

*List the functions / services performed by the Division and an organizational chart, including the number of FTE's. Provide information on any service level measurements available.*

The Youth and Family Programs Division of the Department of Public Services is made up of seven programs:

- Sorenson Multi-Cultural Center
- After-School and Summer Programs
- Global Artways
- Sports & Recreation Programs
- Technology and Computer Clubhouse Programs
- YouthCity Government
- Employment Programs

Youth and Family Programs serve over 10,000 youth and their families annually in after-school and summer, arts education, sport and recreation, technology, government, and employment programs. After-school and summer programs were provided at five sites in 2004, expanding to six sites in 2005. In addition to after-school and summer sites, youth programs operate in many additional area schools, libraries and community center.

More than 75% of participants are from families meeting the federal poverty guidelines. At least 70% of participating youths are from minority groups including African-American, Hispanic, Native American, and Pacific Islander.

The division has a total of 46.14 FTEs. The organizational chart for the Youth and Family Programs Division is attached.

These programs provide the following services:

**Sorenson Multi-Cultural Center**

The Sorenson Multi-Cultural Center is a multi-use community center. The Center serves primarily the Glendale and Poplar Grove neighborhoods, which are two of the most ethnically diverse areas in the City. Individuals ranging from 4 years of age to senior citizens enjoy a safe environment and meaningful programs and activities to enrich their lives. The Center has 2 gymnasiums, a kitchen, community meeting rooms, an indoor swimming pool, locker rooms, sport programs including fitness and boxing, summer and after-school programs, a Community Technology Learning Center, and an Intermountain Health Care Neighborhood Clinic.

The Sorenson Multi-Cultural Center has a strong history of partnering with community-based organizations, local government, and private corporations. These partnerships result in additional services to the community at no cost to the City. The Centers' partnership with the Utah Food Bank offers *Kids' Café*, a program that provides hot meals to approximately 90 at risk children at the Center five days a week. The *Intermountain Health Care Neighborhood Clinic*, located in the Center, offers primary care including check-ups, physical exams, immunizations and treatment of minor injuries to the local adult and pediatric populations. The University of Utah's *Neighbors Helping Neighbors* (NHN) program partners within the Center. NHN works with local seniors through promotion of and maintenance of independent living. Salt Lake County Recreation operates the Center's swimming pool and runs some sports programs in conjunction with the Sorenson Center.

### **After-School and Summer Programs**

After-School and Summer programs provide youth with out-of-school activities year-round at a number of sites throughout the city. Elementary and middle school-aged children participate in a structured environment, which provides them exposure to art, technology, recreation, health, cultural diversity and community service.

- In 2004, the after-school and summer program served 1,043 youth in five sites - Sorenson Center, Central City, Fairmont Park, Liberty Park and Glendale Intermediate School. This represents a 16% increase in youth served over 2003. It is anticipated that 1,400 youth will be served by after-school and summer programs by 2006.

### **Global Artways**

Global Artways offers high quality arts education to Salt Lake City youths, including instruction in music, dance, literature, visual art, theatre, and film. Seminars and events are also programmed periodically with partner organizations to further reach into the community.

- Global Artways programs serve approximately 5,000 participants annually. This number is double that which were served in the previous years due to the expansion of Global Artways programs into new YouthCity sites including Fairmont and Liberty Park, and increased programming at Sorenson Center, Central City Community Center, and Day-Riverside Library.
- Global Artways will continue to partner with the Day Riverside Library to provide literacy-based arts education for young people after-school. This program is co-sponsored by a generous grant from US Bank.

- Global Artways is the home of the Kennedy Center IMAGINATION CELEBRATION™ of Salt Lake City. Salt Lake City is one of only six Imagination Celebration™ sites in the country, and engages tens of thousands of young people, families and teachers each year in exploring and celebrating the creative process.

### **Sports & Recreation Programs**

Sports and Recreation programming is offered within after-school programs at various sites in collaboration with the Moving with U program developed by the University of Utah's Department of Exercise and Sports Science.

- At the Sorenson Multi-Cultural Center, quality sports and recreation instruction is provided to over 1,500 participants annually in various activities promoting physical health and sportsmanship. Programs include Jr. Jazz basketball, peewee baseball and T-ball, outdoor & indoor soccer, boxing, karate and tennis.
- Depending on the sport season the number of active volunteer coaches ranges from ten to forty-five. Volunteers include parents, relatives, local college and high school students. This volunteer effort is essential and engages children and adults in a positive social setting.
- The sports program is in the process of becoming affiliated with the Salt Lake Stingers and the new Utah professional soccer team. Similar to the Jr. Jazz program, participants in the 2005 baseball and soccer programs will be able to go to a game and experience a player appearance.
- In collaboration with Salt Lake County the Jr. Jazz program offers three separate leagues to girls in grades 3-10. Several teenagers who played in the 2004 season improved their grades and went on to play at their respective high schools for the 2005 season. Several Polynesian teams that participated in the Jr. Jazz program will participate in this year's Polynesian tournament held at Juan Diego high school.
- The boxing program has experienced success by taking first place several times in the Jr. Olympic competition. This year the event was held in Park City and the Sorenson team took first place.
- The karate program (Taekwondo style) will offer an advanced class in the spring due to demand.
- The tennis program has produced two players who are now winning state tournaments. A third player will be entering her first tournament in April.

### **Sorenson Technology Center and Computer Clubhouse**

The Sorenson Technology Center and Computer Clubhouse currently provides services for participants of the Sorenson After-School and Summer Programs as well as drop-in youth from the neighborhood surrounding the Sorenson Center. The Technology Center and Computer Clubhouse provides open access computer services, basic computer

classes to adults, project-based computer activities to youth and partners with other non-profit organizations to offer community-based English and computer classes. Several libraries, schools and Salt Lake County facilities offer limited community computer access and classes within Salt Lake City, but none provides community technology services in the Glendale/Poplar Grove neighborhoods to the same extent as the Sorenson Computer Center.

- In 2004 an annual total of 614 youth and 631 adults were served by the Technology Center and Computer Clubhouse. Services are offered 50 weeks per year for 45 hours per week and average 31 youth and 17 adult visits per day.

### **Youth City Government**

Youth City Government provides leadership and community service activities that engage high-school aged youth in city government, and provide a meaningful venue for participation in the policy process.

- A core group of 25 youth attend weekly meeting and are complemented by a total group of 45 participants.
- In 2004 through outreach and projects YouthCity Government served 5,090 youth residing or attending school in Salt Lake City - 150 youth participated in YouthCity Government's 1<sup>st</sup> Annual Problem Solving Bowl; 75 youth participated in YouthCity Government's Martin Luther King, Jr. Day of Service; 110 youth participated in Q&A with Mayor Anderson; 100 youth attended YouthCity Government's 3<sup>rd</sup> Annual Youth Unity Groove; 853 youth participated in YouthCity Government's voter survey project; and 3,802 youth participated in YouthCity Government's mock election project.

### **Youth City Employment Programs**

YouthCity Employment Programs provide jobs, training, skills, mentoring and experience to 13-19 year olds youth resulting in an increase in the participant's confidence and ability to succeed in the workforce.

- In 2003 this program served 610 youth through employment fairs, 185 youth through personalized employment counseling, 35 youth through the internship program at West High School, and 10 youth through one-on-one mentoring with PacifiCorp.
- In 2004 this program served 586 youth through employment fairs, 213 youth through personalized employment counseling, 29 youth through the internship program at West High School, 12 youth through one-on-one mentoring with PacifiCorp, and 30 youth through summer apprenticeship programs in visual arts, video production and community service.

*What successes has your Division achieved in the recent past, and what successes do you see in the near future?*

The Youth and Family Programs Division made the following accomplishments in Fiscal Year 2004-05, including:

- Continuation of partner relationships and collaborations with Salt Lake County, Salt Lake City School District, Afterschool Utah Association, Boys and Girls Club of Salt Lake, IHC, Kid's Café, a variety of local arts organizations, and a variety of foundations including Intel and the George S. and Delores Doré Eccles Foundation. The Division has grown from a new program to one with established funding and an increasing population served, and is expanding its role to providing leadership and resources to and between these partners for greater collaboration and synergy of programming.
- The Sorenson Center continues to grow to meet the increased need within the community. The Sports Program at Sorenson has coordinated with Salt Lake County and the Jr. Jazz program to innovate its sports programs.
- Continued to lead and partner in a coalition consisting of Salt Lake City, Salt Lake County, Boys and Girls Club of Salt Lake, and the Salt Lake City School District. In the past year, this coalition has coordinated its services at all middle schools within the District, improving performance through cost sharing and collaboration.
- Provided leadership in both Fairmont and Liberty Park, bringing other park tenants together to co-create, coordinate, enrich and support programs throughout each park for the increased enjoyment and participation of youth in the City. The Salt Lake City School District currently brings its students to Fairmont Park for a "Day in the Park" because of this synergy among park programs.
- Participated in a partnership with the Salt Lake City School District Community of Caring and Salt Lake City Reads Together to promote the core values of Community of Caring and promote literacy. Salt Lake City also participated in the National Community of Caring Conference at the University of Utah last August.
- Sustained the Kennedy Center Imagination Celebration, a year-round arts festival for children. This program is currently in its fourth year.
- Developed a consortium of teen program providers to coordinate programs and services to more effectively serve teens in the City.
- Increased the numbers of youth in YouthCity Employment through several years of successful pilot programs. YouthCity Employment programs attract job-seeking teens who are increasing their readiness for work through participation in the programs like the summer apprenticeship program. Over 70 teens applied for 30 positions in video production, visual art-making, and community service. The



30 apprentices came from diverse socio-economic and ethnic backgrounds and all neighborhoods of the city. In its first summer, the program boasted zero attrition.

In the near future, the Youth and Family Programs Division intends to accomplish the following:

- Continue to develop and participate in the partnership with the Salt Lake City School District Community of Caring and Salt Lake City Reads Together programs.
- Ottinger Hall refurbishment and program opening. This project will be coordinated with the Salt Lake Rotary.
- Seek further appropriations from the Department of Education to expand the employment program and establish a College Bound program.
- Increase the partnership with Salt Lake County's Workforce Investment Act program called Youth Employability Services.
- Launch a comprehensive middle school after-school program with Salt Lake County and the school district to pilot a sustainable model.
- Secure funding for a statewide out-of-school time network of providers to ensure sustainability, communication and training amongst and between all providers with funding from the Mott Foundation.
- Implement an evaluation tool that is standardized and reflects the goals and objectives of all programs.

***What are the most significant challenges the Division will face in the near future?***

The most significant challenges the Division will face in the future include:

- Secure funding at a time when federal funding is diminishing. Large grants will be necessary to continue to provide quality programs.
- Meeting the need in some neighborhoods where waiting lists for programs always exist.
- Transportation is an enormous challenge. Families need safe ways for children to access the programs. For the Division to bear these costs alone is prohibitive. The School District cannot afford to transport its students to these after-school programs.
- Kennedy Center Imagination Celebration has to secure an ongoing corporate sponsor to endow its future sustainability.

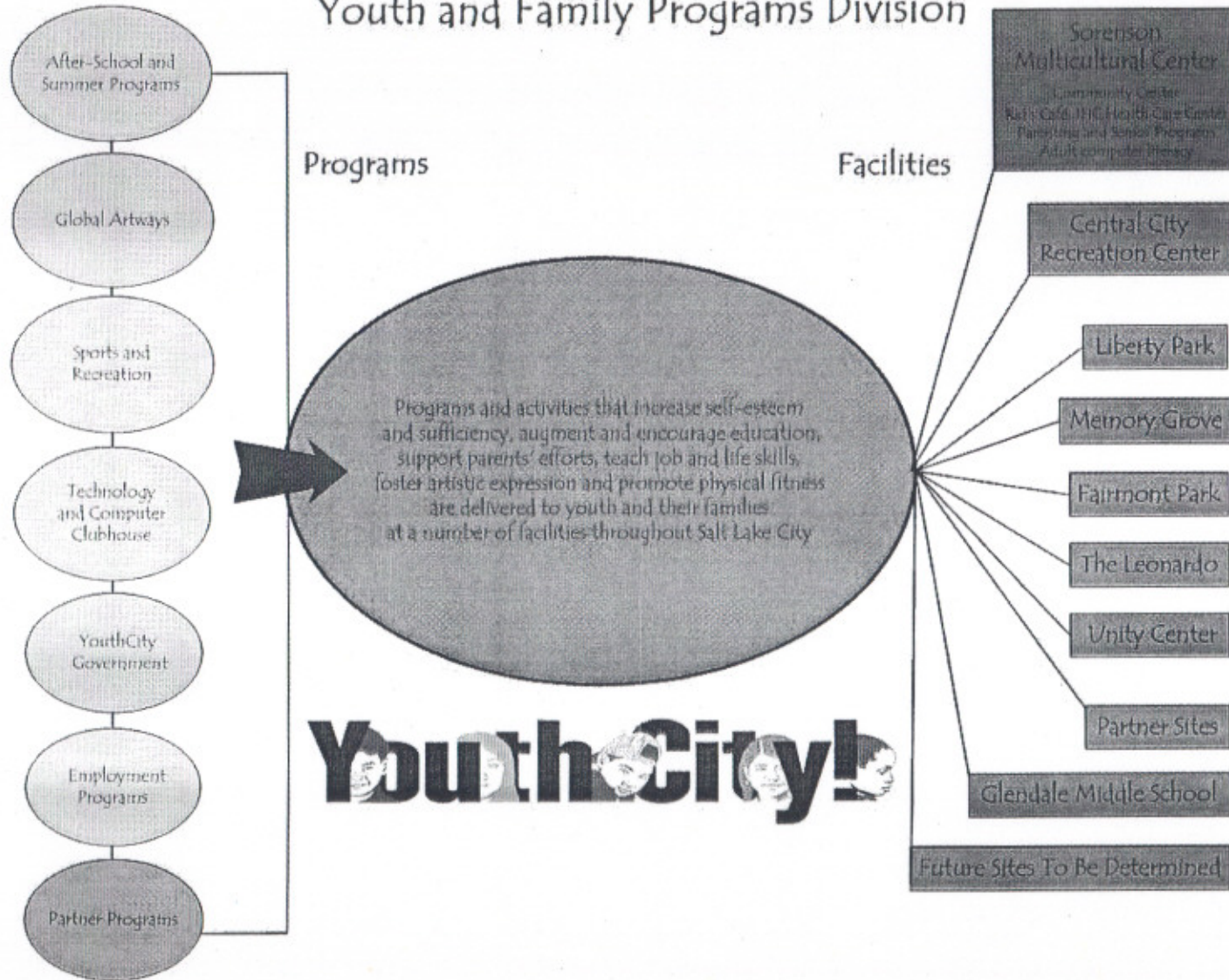
*Have the services provided by the Division increased / decreased or remained the same over the past 2 or 3 years and do you anticipate that service levels will increase, decrease or remain the same in the near future?*

The programs offered by the Youth and Family Programs Division cannot continue to increase service levels or numbers served without additional funding streams, space, and transit.

*Are there service level improvements that could be made in your Division with a minimal investment of funding or are there functions where additional resources may be needed in order to maintain current service levels?*

The Division could increase the number of hours that the Sorenson Center is open to serve the public with any incremental increase in general funding.

# Youth and Family Programs Division



March 2005



### YouthCity Success Story: Jacob Cornia

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When Jacob Cornia first arrived at the YouthCity After-School program at Liberty Park, his teachers described him as a “tornado,” a “whirlwind...having more energy than 10 kids combined.”

“I instantly knew that this was a kid with a lot of potential, but he was going to be a handful,” said Elizabeth Robinson, site coordinator.

Like a lot of kids, Jacob came with some baggage. His father was not around. His grandfather, to whom he was very close, had died a few years ago. And recently, he was diagnosed with a fairly severe form of dyslexia.

Not surprisingly, all of these challenges affected Jacob. His grades and social development suffered. And he actively avoided new experiences out of fear he would fail.

“Jacob is very emotional. He feels everything,” said his mother, Gina Corina. “Because of the upheaval in his life, he’s vulnerable. And since he’s high-energy and distractible, he’s had a tough time in school.”

As a single mom with a full-time job, Cornia was continually looking for quality summer and after-school opportunities for Jacob. Many programs weren’t structured enough; and others didn’t run along enough to accommodate her schedule.

After hearing about YouthCity from a friend and talking to another site coordinator at a back-to-school night, Cornia decided to enroll Jacob in the YouthCity’s summer program at Liberty Park.

When Jacob first began attending the program, he had a hard time handling social situations with the other kids. But after just a few weeks, he started to respond to the new environment.

“Jacob has come a long way,” said Robinson. “He has learned how to make and keep friends. I am continually amazed at how effectively he has learned how to control his emotions and think through his behaviors before he acts them out.”

Jacob’s mom credits three areas for his progress: a safe but creative learning environment; strong adult role models, and; peer mentoring.

“YouthCity really tapped Jacob’s learning style,” said Cornia. “There are still rules and boundaries, but there are so many opportunities for him to succeed. At YouthCity, he’s willing to take risks and find new talents.”

Another plus from Jacob has been the age mix in the program. At YouthCity, sixth, seventh and eighth grade students take classes together. "YouthCity has given Jacob a chance to develop relationships that he doesn't have otherwise," said Cornia.

One of these relationships is with Luis. "Luis has probably had the most impact on Jacob," said John Lyman, assistant coordinator at the Liberty Park site. "He's Jacob's conscience. He helps him see what's cool and what's not cool – what's appropriate within his own age range. And Luis really doesn't see Jacob as a responsibility. They're just friends."

The relationship has also been good for Luis. "At YouthCity, we have the flexibility to give older kids real responsibilities, which they thrive on," said Lyman. "I hope Luis will want to stay in the program and work with other kids as a peer leader. He's good at it and he loves it."

In addition to being the assistant site coordinator, Lyman is also Jacob's guitar teacher, and role model. "Jacob worships the ground John Lyman walks on and they have made an amazing connection," said Robinson.

"Jacob loves the teachers at YouthCity, especially John," said Cornia. "Jacob sees John as a 'cool' adult that he can really relate to, and who really makes him want to try. Once, I came to pick up Jacob a little early and I overheard John talking to another teacher about Jacob's guitar playing. 'Dude,' he said, 'he (Jacob) memorized that!' Getting this kind of feedback from someone he really respects makes him feel like he's not the dumb kid. And he feels safe to try something new."

Just like every young person, Jacob will always have challenges. But the experiences, teachers and friends at YouthCity have already made a big difference.

"I've worked with kids for the last seven years and I can't remember anyone who has progressed as much as Jacob," said Robinson. "When there's a conflict, we talk about what happened and agree on a solution. Most of the time, he has the guts to take accountability for his choices, apologize and then move on. I watch him focus on a project, create something amazing, and then happily transition to the next class. When I see this, I think we may be doing something right."

As for Jacob, he's just having a good time. He loves Hip Hop and wants to take Skateboarding. But his favorite YouthCity class is the one John Lyman teaches. "I like guitar. I like how guitars are shaped and how they sound. And the teacher is funny," he said. "YouthCity is the greatest place in the world."

**From the Director** by Janet Wolf

As we settle into our new administrative office at 210 East 600 South, I can't help but reflect on how far we've come in such a short time. I'm very proud of the work we do every day impacting the lives of so many youths and their families in Salt Lake City. Enjoy reading your winter newsletter.

**HIGHLIGHTS**

**Central City's Open Studio** by Ken Perko

YouthCity at Central City began an evening teen program this past fall. In an attempt to serve some of the older kids in the Central City area, we expanded our range of programming to include creative opportunities for kids ages 13-17 on Tuesday and Thursday evenings from 6-8 pm.

The Open Studio is a place where teens can explore a variety of educational experiences in an open, creative and flexible environment. We've started with a music studio where teens make their own songs using a computer-based looping program called Super Duper Music Looper. Because it is a very basic program, kids can start making their own songs almost immediately. Once the students have learned the basics of digital music production or "looping," they can then expand to more advanced music programs like Reason and Adobe Audition to create their own beats and sounds.

After students have laid down the music tracks, they can write and record their own lyrics and make a CD of their songs. We even have a labeling system so they can create their own CD labels and cases to create professional-looking CDs. In the coming year, we hope to expand Open Studio to four days per week and offer more varied class offerings, including: Computer Construction, Employment Counseling, Homework Assistance, and more!

**YouthCity After-School at Fairmont Park** by Andrew McCormick

YouthCity at Fairmont Park grew a lot during 2004. We moved into the entire space here at the Cottage to accommodate more students, more classes and more fun. This means: a larger space for the computer lab; a new office space for Andrew; a fully-functioning kitchen to house our Cooking Class, and; more luxurious accommodations in the Big Room.

The class schedule has doubled to twice its original size. Two classes are offered each hour, giving students more choices. Classes this January include: Chess; Cultural Cooking; Advanced Filmmaking; Urban Groove; Comic Book Making; Claymation, and; Ceramics.

We are still partnering with the Fairmont Aquatic Center, swimming there once a week. The kids love the facility and the time just flies by every Wednesday.

On Fridays, we partner with Tim Metos at Wild Rose and Mountain Dell Golf Course to run a seminar on Nordic skiing. We have had a great time learning how to move (not fall) on skis. The kids have reacted well to the teachers Wild Rose provides and have a great time swooshing around the hills of Parley's Canyon. In February we will also get a chance to go snowshoeing.

The session ends February 11 and we will have quite a few projects completed and ready to be admired. We will have two short films, one or two short claymation stories, many ceramic pieces, and a full CD compilation of student music.

Winter Session 2 and Spring Session hold untold amounts of fun. We will continue to utilize the great attributes of this park, including the newly built skatepark, to increase our fun and learning. As the classes grow and the students' understanding grows, so does their desire for bigger and better products. We have started a "YouthCity Improvements Group" of older kids who will help evaluate, choose, and design new and better classes for our program. This is a wonderful way to create ownership and accountability, as well as improve our program with direct input from the kids.

## **PROGRAM REPORTS**

### **Sorenson Center Sports Program** by Josh DeCola

Soccer and Basketball continue to be local favorites at the Center. October brought beautiful weather and our Sorenson Center teams enjoyed playing with teams from the Northwest Multipurpose Center. In November the soccer program transitioned from outdoor to indoor. Indoor soccer seems to be growing every year. Watching the little soccer players yelling and chasing the ball against the wall always makes for a good laugh or two. In December, the sports program hosted Junior Jazz Basketball clinics. We also offered a Conditioning class for teens in November and December, as well as Tennis, Boxing and Karate.

### **Sorenson Center After-School Program** by Eric Martinez

The after-school program at Sorenson Multi-Cultural Center is having a banner year. We are at 100 percent capacity, and have enjoyed diverse programming with all of our partners. The children at the Sorenson Center have had opportunities to work with Global Artways in Ceramics, Murals, and Claymation classes. We had an amazing opportunity to work with the University of Utah Modern Dance Program this fall. U of U instructors taught our kids artistic skills ranging from the Brazilian martial arts "Caporeia," to Hip-Hop Dance, Stepping, Drama, African Drumming, Salsa and Creative Dance. The classes culminated in a performance for family and friends at the University of Utah Modern Dance Theater.

Our Open Recreation Program is running strong Monday through Thursday, 6 to 8 pm. We provide a variety of activities for elementary-age children on a first-come first-served basis.

The Teen Program at the Sorenson Center is providing activities for junior high and high school students Monday through Friday nights, 5:30 to 9:00 pm. We offer many opportunities with excellent instructors in dance and the arts. We are also involved in community service projects and enjoy a range of fun field trips.

We will be taking registrations for our Summer Program beginning April 1<sup>st</sup>.

**Sorenson Center Computer Clubhouse** by Sean Martin

During the past quarter, the Clubhouse was open 62 days and averaged 31 kids attending per day.

The *Hear Our Voices Program* was held in conjunction with the *Among Women Cultural Night* in December, and celebrated South America customs, art and food. A few mothers joined about 15 girls for the event and had a great time. The next *Among Women* night will be in February and will celebrate Eastern European countries.

In November 2003, The Computer Clubhouse at the Sorenson Center completed its third year of operations. Clubhouse Coordinator Carole Costa reached her fourth year of employment, Kiril Boyadjieff, (fourth year art major) and Dante Bertelli, (third year mechanical engineering major) both completed their third year of employment. All on seasonal wages!

**YouthCity Government** by Angela Romero

YouthCity Government was selected to participate as one of 15 youth/adult city teams in the National League of Cities First Leadership Academy on Promoting Youth Participation. The leadership academy was held on November 11-13, 2004 in San Jose, Calif. Joseph Burg, a West High School student, was chosen to represent YouthCity Government by the National League of Cities staff. Joe was selected based on how well his application demonstrated leadership skills in strategically and successfully taking action to enhance youth involvement in the community. In his application, Joe stated: *"Youth participation in city government is very important to the development of community. I have spoken to many people who were exposed to politics at an early age and chose a career in public service because of this involvement. Educating young people about the workings of political institutions trains good leaders for the future."*

The Leadership Academy provided Joe with an exciting opportunity to network with other municipal officials and youth from across the United States. At the Academy, Joe learned about how to go to the next level in youth participation strategies. Joe was trained in effective communication between youth and adults, how to maintain successful youth participation efforts, and various forms of participation, including youth councils, youth summits and youth service. Joe is currently organizing YouthCity Government's First



Annual Winter Retreat. At the retreat, Joe will facilitate and lead student in organizing and planning 2005 activities.

#### **YouthCity Employment** by Peter Smith

Powered by enthusiasm and lit by commitment, we launched our third year of the extremely successful workplace mentoring program in partnership with Utah Power. This partnership with Horizonte High school allows students to be mentored in real business environments for a full school year (September – May). During this time students, with their employee mentors, undertake a variety of career development, business orientation and educational planning activities. The program is oriented towards assisting students with career planning and tertiary education choices for their time following high school. If not for Utah Power 'making it happen' students would not gain the exposure to these career and educational options in large utility companies.

#### **Global Artways/Imagination Celebration** by Megan Davis Brown

##### Global Artways

- Completed a six week session of public classes and began a new one.
- Moved administrative offices to 210 South 600 East.
- With assistance from artist Ruby Chacon, we are working with students from Horizonte Instruction and Training Center to create a community-based mural centered on multi-cultural ideals.
- Started a mural-making program at the Sorenson Multi-Cultural Center. The new artwork affirms the goals of the Sorenson Center for a positive, healthy community.
- Secured a grant from U.S. Bank that will enable regular programming at the Day-Riverside Library through this summer.
- Expanded after-school programming at all Salt Lake City School District middle schools.

##### The Kennedy Center Imagination Celebration

- Completed *Imagine That!* with RDT and *Beethoven Alive!* with the Utah Symphony and Opera.
- Started Crayola Dream-Makers teacher and family workshops.
- Next month, Ririe-Woodbury presents *Wizardry*; Highland High School will sponsor the *21<sup>st</sup> Century Play Festival*; Crayola Dream-Makers workshops will visit several school, and; the Kennedy Center will bring *The Adventures of Tom Sawyer* to the Grand Theatre.

#### **YouthCity After-School at Liberty Park** by Elizabeth Robinson

Winter session 2005 brings new programs, partnerships, teachers and classes for YouthCity at Liberty Park. We welcome several Global Artways teachers this session: Danelle Hawathay is new to Liberty Park and has both captivated and motivate our kids to get up and move to the groove in Hip Hop Dance. Chris Bruun returns this session and will help our kids transform and enhance their comic book creations by implementing graphic design and digital animation. Lenka Konopasek continues to inspire creation through texture and construction in our Visual Arts class, and this session our kids are

constructing their own city with wood and metal scraps, paint, fabric and other textiles. David Howe returns to help our kids understand basic guitar and provides general music appreciation in the process. Chris Manfree and John Lyman are co-teaching a Multimedia Journalism class using digital photo and film, urban groove, and computer technology. We also offer Sewing, Winter Outdoor Adventures and Cooking.

We are also working with partners to offer bring other opportunities to our students. Schoolhouse Chess of Utah continues to inspire and educate the kids on the chessboard. The Utah Art Council is providing instruction by local folk arts teachers working through the Historic Chase Home. Our kids are happy to be under the new tennis bubble learning from skilled tennis pros provided by the Liberty Park Tennis Center.

The effectiveness of our programming has been HUGE, and each night ends with happy kids and grateful parents. We are currently working with three local elementary schools to increase enrollment and contacting additional community organizations.

The Liberty Park staff is busy developing new programs designed to incorporate math and science through applied experiments and activities; artistic furniture construction, and; jewelry making.

#### **YouthCity After-School at Glendale** by Dallas Russell

We offered Homework Help and Enrichment classes to an average of 152 students each day last fall at Glendale Middle School. The YouthCity partnership with Glendale brings more classes to the program, including a unique homework program hosted and designed by Higher Ground Learning.

The YouthCity at Glendale winter session began on January 10<sup>th</sup> and will run until February 25<sup>th</sup>. Winter session features new classes, including: Mural Making, Jr. Chef, Basketball, Volleyball, Tennis, Youth Teaching Youth, Hip Hop and a Glendale Newsletter class.

We have also created a new partnership with Salt Lake County, Northwest Multipurpose Center, and Clayton, Bryant and Hillside intermediate schools. Using the schools' gyms and Salt Lake County's basketball resources, we are now offering a co-ed sports exchange program. In the future, we will expand the program to include volleyball and soccer.